

Call for Ecsite members to join an Erasmus+ proposal as Affiliated Entities.

About the proposal:

Ecsite is involved in a new Erasmus+ proposal that responds to the call [ERASMUS-EDU-2025-PI-FORWARD-SCHOOL-BS - School Education: Enhancing basic skills](#). This proposal is coordinated by the European Schoolnet (EUN).

If funded, the project will respond to the pressing need to improve literacy, mathematics, science, and digital competencies. Through the application of established and effective approaches in Early Childhood Education and Care (ECEC) and primary education, it will develop structured, engaging, and reflective STEM (Science, Technology, Engineering, and Mathematics) learning, supporting young learners in acquiring key skills and nurturing their innate curiosity about the world. The project will identify existing Reflective (monitoring and evaluating one's own learning) practices used in the teaching and learning of basic skills across both **formal and non-formal educational settings**. Building on these findings, it will compile a catalogue of hands-on reflective techniques aimed at enhancing basic skills development in diverse learning environments. These approaches will then be piloted in several EU Member States, with a focus on evaluating their transferability and potential for mainstream adoption, thereby contributing to the improvement of education systems and the training of teachers and educators.

If successfully funded, the project is expected to start at the beginning of 2026.

Ecsite and the Coordinator of the proposal are looking for two Ecsite members to pilot the ... The selected members would benefit from the status of Affiliated Entities of Ecsite in the project's consortium.

Your role in the project

Your expected tasks would include the following, performed with the support of the partners in the consortium:

- Identify existing effective practices in basic skills (literacy, mathematics and science) with an emphasis on non-formal settings
- Carry out a needs analysis in science centres, museums, libraries, and similar institutions that support lifelong learning. The analysis should consider the needs of not only students but also families and other relevant stakeholders. The activity will be led and supported by consortium partners with specific expertise in this area.

- Contribute to the co-creation of short reflective activities, specifically designed for non-formal educational settings. The activities will encourage self-regulation, reflection, and strategic thinking, making learning more effective and engaging outside the traditional classroom.
- Contribute to the piloting of these activities in non-formal settings. The short activities and strategies will be implemented across different non-formal settings in various EU countries, with the aim of making the catalogue as flexible as possible
- Organise or contribute to the organisation of one (1) discussion workshop that will gather experts from the relevant fields (science education, basic skills, non-formal education, educational policy, etc.) and, through online meetings, gather their insights on various challenges identified.
- Attend 2 project meetings (one in person and one online).
- Disseminate the project and its launch through your usual channels by using communication material to be provided by the project.
- Provide detailed reports and insights on all activities as required by Ecsite.

Indicative budget

The budget will be calculated based on the Person month (one person working full time for one month) rate, including the following:

- An estimated 5-6 Person-months of salary costs
- €7,000 in Other Direct Costs (travel costs, translation costs, printing & dissemination, materials)
- Overheads (indirect costs) of 7% on the above two categories

Obligatory:

- Ecsite Full or Associate Member status in 2024 & 2025.
- English-speaking project manager
- Erasmus+ country eligibility (for more information, see [here](#))

In case of doubts about your eligibility, contact Federica Pastore fpastore@ecsite.eu.

Desirable:

- Preference for entities in Widening Countries: Bulgaria, Croatia, the Republic of Cyprus, the Czech Republic, Estonia, Greece, Hungary, Ireland, Latvia, Lithuania, Malta, Poland, Portugal, Romania, Slovakia, Slovenia, plus Serbia and Turkey.
- Experience with STEM activities in different settings i.e., schools, science centres, museums, etc.

- Experience in designing/working with activities that focus on basic skills (literacy, mathematics and science) in Early Childhood Education and Care (ECEC) and primary education or activities that focus on reflecting on one's own learning.
- Experience in working with different educational stakeholders i.e. schools, universities, research centres, policy makers, local authorities, etc.
- Networks and experience with continuous professional development (CPD) training approaches

How to apply

Please fill in the [online form](#) by **18th May 2025, 23:59 CEST**. Successful applicants will be notified in due course and may be requested to submit additional information.