



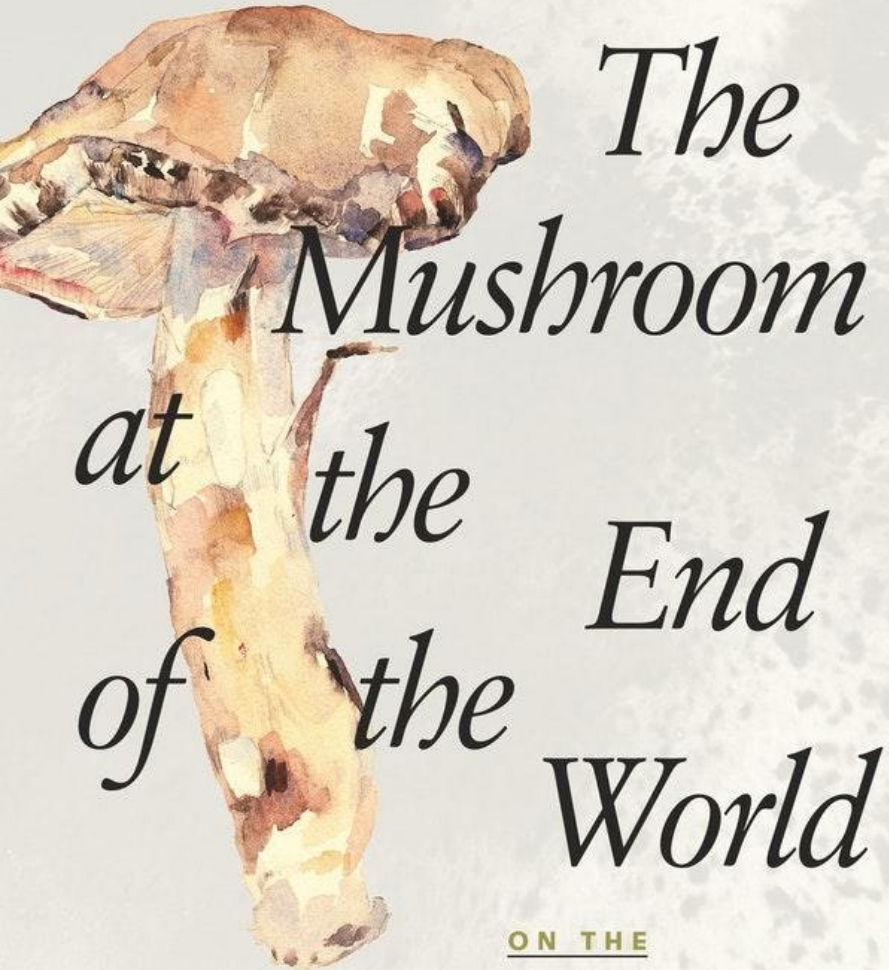
# LEARNING VENTURES FOR CLIMATE JUSTICE

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ANNA LOWENHAUPT TSING

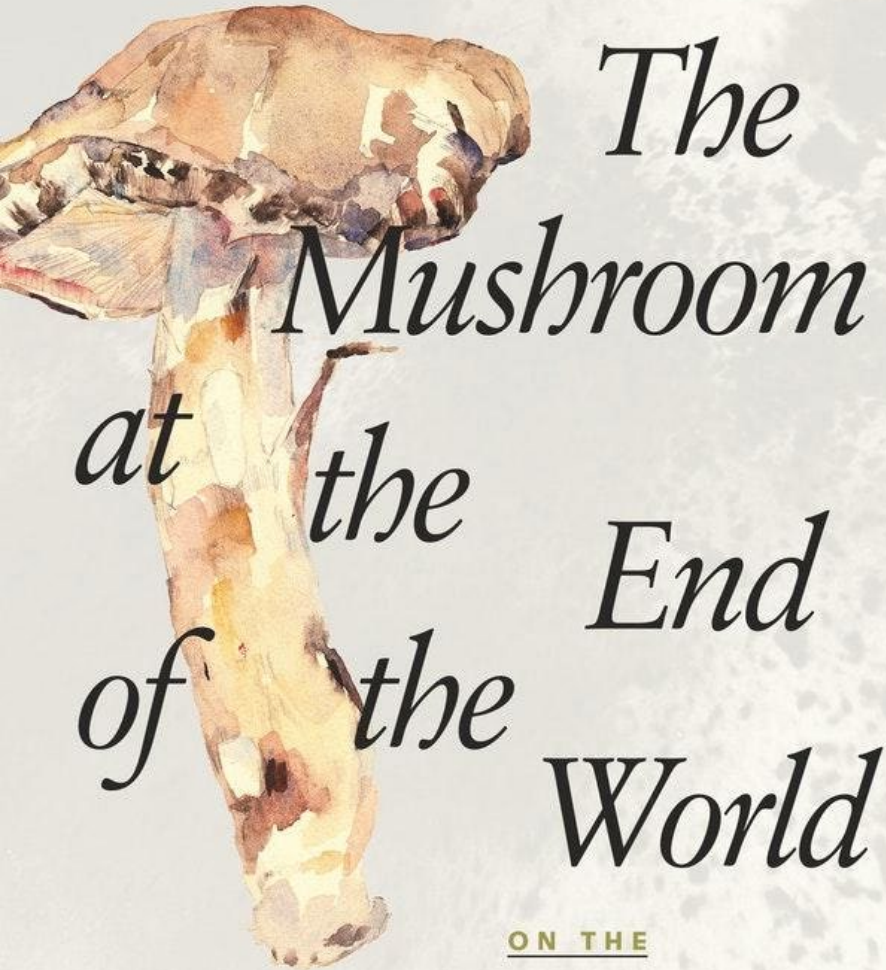


ON THE  
POSSIBILITY  
OF LIFE IN  
CAPITALIST  
RUINS

Anna Tsing:  
“Contamination as Collaboration”

*“changing with  
circumstances is the stuff  
of survival”*

ANNA LOWENHAUPT TSING



ON THE  
POSSIBILITY  
OF LIFE IN  
CAPITALIST  
RUINS

## Anna Tsing: “Contamination as Collaboration”

*“This book argues that staying alive—for every species— requires livable collaborations.*

*Collaboration means working across difference, which leads to contamination. Without collaborations, we all die.” (p.28)*

# WHY?

- Learning to live on a changing planet
- Care for our planet: human and more-than-human inhabitants
- Collaboration and collective action
- Critical science education



# Our Consortium

- Formal, non-formal and adult [science] education
- Science communication, art-science, citizen science
- Co-creation, co-design, stakeholder & community engagement
- Design
- Social innovation
- Psychology & neuroscience for climate action

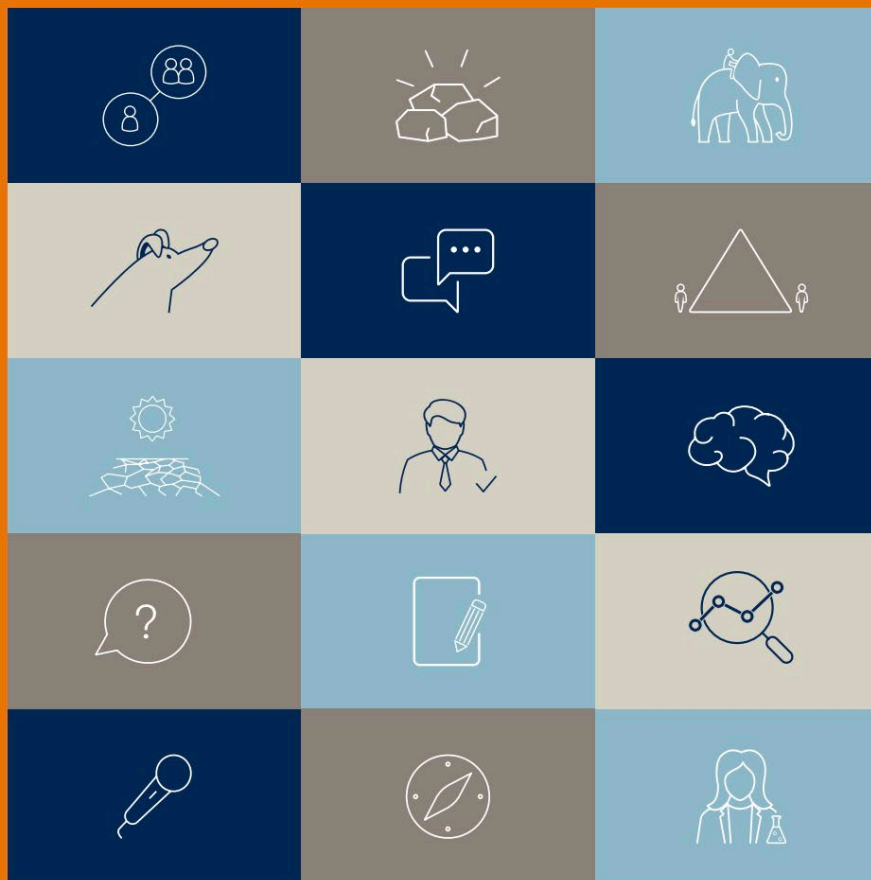


 11 partners in 9 countries: Ireland, UK, Belgium, Switzerland Portugal (Azores), Greece, Cyprus, Serbia, Slovenia

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# COMMUNICATING CLIMATE RISK A HANDBOOK

A publication of the COP26 Universities Network in cooperation with the UCL Climate Action Unit



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## ENVIRONMENTAL RESEARCH LETTERS

PAPER • OPEN ACCESS

### Transforming the stories we tell about climate change: from 'issue' to 'action'

Kris De Meyer<sup>1,2</sup> , Emily Coren<sup>3</sup> , Mark McCaffrey<sup>4</sup>  and Cheryl Slean<sup>5</sup>

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[Environmental Research Letters](#), Volume 16, Number 1

[Is Environmental Science Failing Society? Strategies for Rapid Progress on Climate Action](#)

Citation Kris De Meyer et al 2021 *Environ. Res. Lett.* **16** 015002

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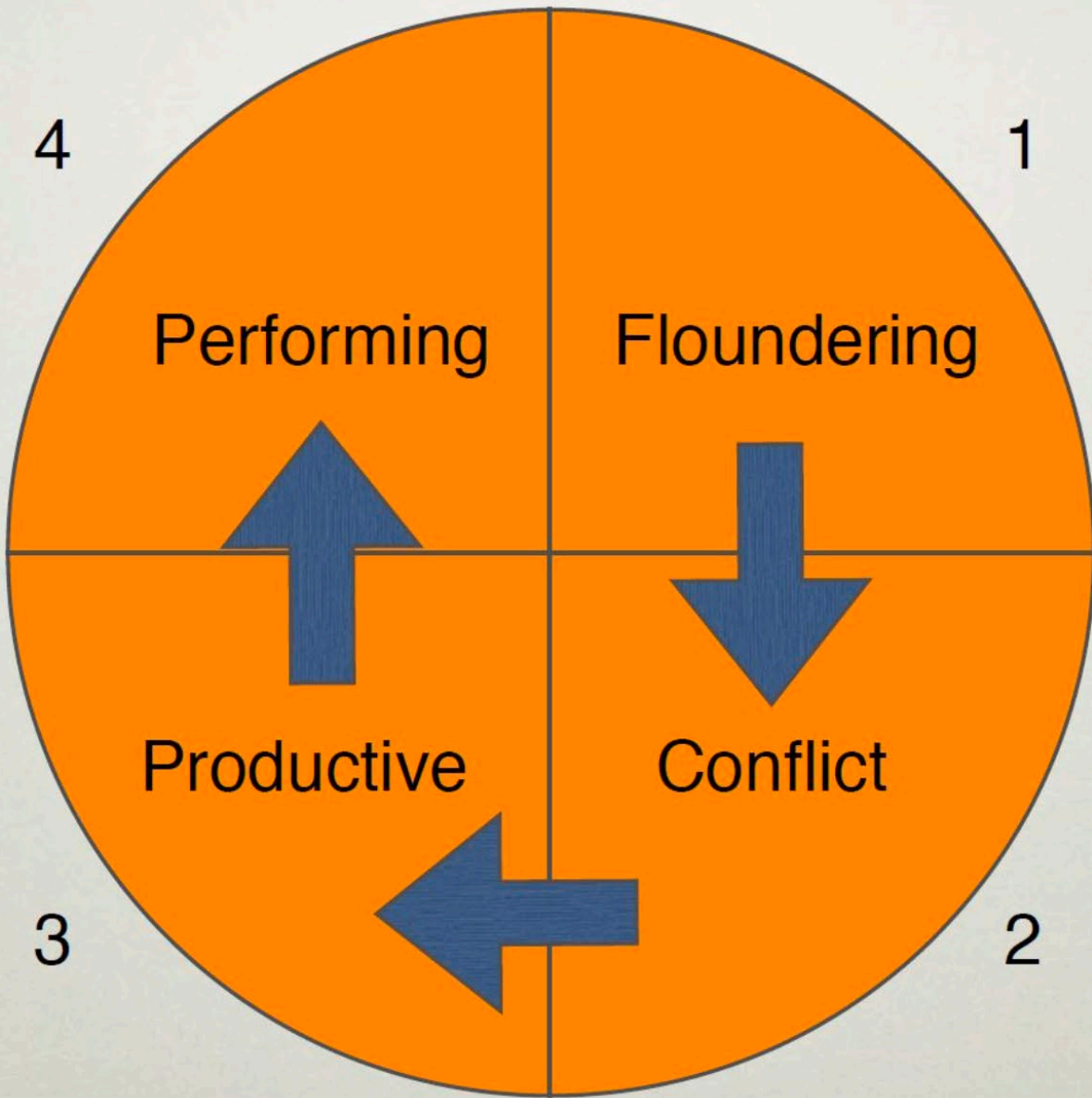
RESEARCH ARTICLEScience  
Education

# Talking through the “messy middle” of partnerships in science education

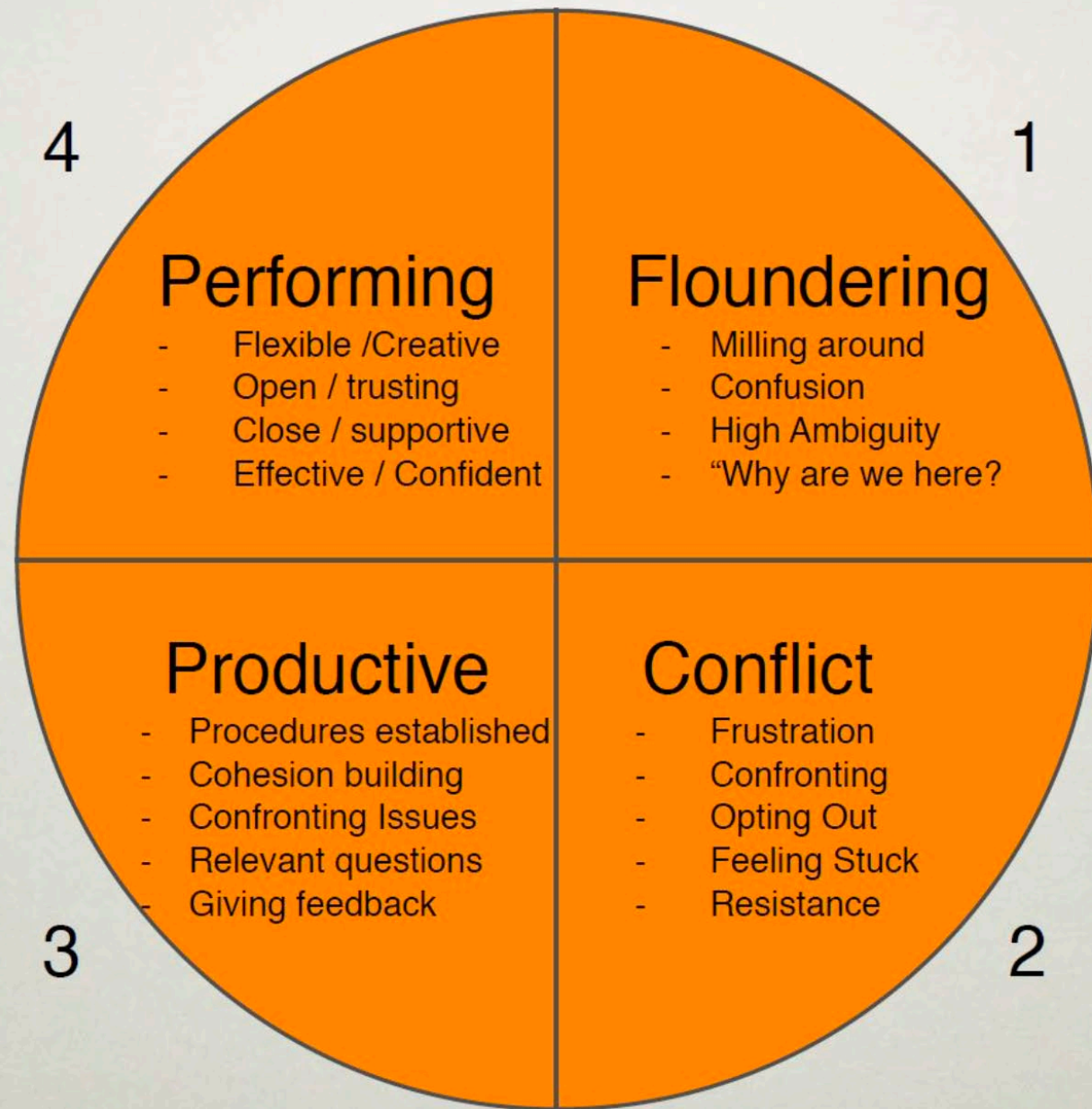
Tina Cheuk<sup>1</sup>  | Daniel Morales-Doyle<sup>2</sup> 

*“The middle is where the bulk of the work happens, where plans change, where unexpected negotiations and compromises crop up. This is true temporally and in terms of participation and collaboration.*

*Our focus is on complementary and contradictory knowledges and ways of knowing, institutional resources and constraints, and strategies for making transformative change. We explore the temporal middle of partnerships as a series of opportunities for learning and growing, caring for one another, and building solidarity spaces together”*



Team Development Wheel



Team Development Wheel



# Be patient...the mushrooms will come

- Humans at the centre – nurture relationships
- Build these relationships with people over time so that we can trust each other and understand each other's priorities, principles, and commitments.
- Be understanding and adaptable to each other's institutional constraints, pressures, and opportunities.
- Eat your own dog food!



# Stay in Touch!

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LEVERS website [www.leversforclimate.eu](http://www.leversforclimate.eu) coming soon!



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